










SPEAKING RUBRIC



TOPIC: Clothes	EXAM: 4 Seasons Clothes - Who is who?	LEVEL: A1
Name: _____ Surname: _____ N ^{ber} : ____ Grade/Class: ____		

- Write the level of proficiency for each student, according to the defined criteria.
- Add the points to obtain the total score.
- Convert the score to a percentage and qualitative assessment.

LEVELS OF PROFICIENCY		
1	2	3
NEEDS IMPROVEMENT 	DEVELOPING 	PROFICIENT 

CRITERIA	STUDENTS' NAME	
	_____	_____
 LANGUAGE USAGE (uses good sentence structure/syntax)	___ / 3	___ / 3
 VOCABULARY (uses specific vocabulary: winter clothes / colours)	___ / 3	___ / 3
 INTERACTION (interacts easily and clearly, asking questions and answering)	___ / 3	___ / 3
 FLUENCY AND PRONUNCIATION: (speech clarity; speech rate; pronunciation)	___ / 3	___ / 3
TOTAL SCORE	___/12	___/12
PERCENTAGE ★	___%	___%
QUALITATIVE ASSESSMENT ★	_____	_____

★

score	1	2	3	4	5	6	7	8	9	10	11	12
%	8	17	25	33	42	50	58	67	75	83	92	100
Qualitative Assessment	Poor		Unsatisfactory			Satisfactory			Good		Very good	